



# Corkran Middle School E Learning Assignments

## 8th Grade: Week of June 1

Note to Parents and Students: All assignments will be posted on Monday and all will be due by Sunday at 10 PM. You may create any work schedule that works for your family, however, it may help to divide your workload into Aday and Bday as follows:

A days this week: Monday, Wednesday, Friday  
 ELA, Sci, A Day Encores

B days this week: Tuesday, Thursday  
 Math, SS, B day Encores

	Essential Questions:	Assignments	<u>Google Meets</u>	Graded Assignment <b><u>DUE SUNDAY by 10 PM</u></b>
<b>ELA</b>  <b>Mrs Cooper</b> <a href="mailto:adcooper@aacps.org">adcooper@aacps.org</a> OH:9:30-11:00  <b>Ms Yusuf</b> <a href="mailto:syusuf@aacps.org">syusuf@aacps.org</a> OH: 9:30-11:00  <b>Mrs Spencer</b> <a href="mailto:cmspencer@aacps.org">cmspencer@aacps.org</a> OH: 8:00-9:30	How can I gather relevant information from multiple sources to gain background knowledge about William Shakespeare and Elizabethan England?  How can I analyze the purpose of information presented in diverse media formats?	-- <i>Romeo and Juliet</i> anticipation guide --Shakespeare--video and facts --Shakespeare--background links and facts --Complete ONE Google Form activity **Graded Assignment**	Cooper: Monday @ 1:00  Yusef: Wednesday @ 1:00  Spencer: Tuesday @10 Pm Wednesday @1pm with Ms. Yusuf	Complete one of the three Google Form activities.
<b>Math</b>  <b>Mrs Johnson</b> <a href="mailto:jrjohnson2@aacps.org">jrjohnson2@aacps.org</a> OH:9:30-11:00	<b>Math 8:</b> How do I calculate the	<b>Math 8:</b> <ul style="list-style-type: none"> <li>- Video lesson</li> <li>- Practice on Google Form</li> </ul>	Johnson: Daily at 2:30	<b>Math 8 &amp; Algebra:</b> Graded assessment posted in Performance Matters on Wednesday Morning due

<p><b>Mrs Cohen</b>  <a href="mailto:dcohen@aacps.org">dcohen@aacps.org</a>  OH: 9:30-11:00</p> <p><b>Mr Dunbar</b>  <a href="mailto:ddunbar@aacps.org">ddunbar@aacps.org</a>  OH: 8:00-9:30</p>	<p>volume of a cylinder?</p> <p><b>Algebra:</b>  How do I solve absolute value equations and inequalities?</p>	<p>- GRADED ASSESSMENT</p> <p><b>Algebra:</b></p> <ul style="list-style-type: none"> <li>- Video lesson on Absolute Value Equations</li> <li>- Practice on Google Form</li> <li>- Video Lesson on Absolute Value Inequalities</li> <li>- Practice on PM Students</li> <li>- GRADED ASSESSMENT</li> </ul>	<p>Cohen:  Math 8: Wednesday and Thursday at 2:45</p> <p>Algebra: Wednesday and Thursday at 3:15</p> <p>Dunbar: Wednesday at 2:45pm</p>	<p>Sunday at 10PM.</p>
<p><b>Science</b></p> <p><b>Mrs Moore</b>  <a href="mailto:mnmoore1@aacps.org">mnmoore1@aacps.org</a>  OH:9:30-11:00</p> <p><b>Ms Tyler</b>  <a href="mailto:ektyler@aacps.org">ektyler@aacps.org</a>  OH:9:30-11:00</p> <p><b>Mr Phillips</b>  <a href="mailto:jcphillips1@aacps.org">jcphillips1@aacps.org</a>  OH: 8:00-9:30</p> <p><b>Mr Dunbar</b>  <a href="mailto:ddunbar@aacps.org">ddunbar@aacps.org</a>  OH: 8:00-9:30</p>	<p>How can I explain the role of photosynthesis in the cycling of matter and energy through an ecosystem?</p>	<ol style="list-style-type: none"> <li>1. Photosynthesis and the Carbon Cycle Google Slides</li> <li>2. Photosynthesis and Carbon Cycle Videos</li> <li>3. Graded Assignment on Performance Matters</li> </ol>	<p>Moore: Wednesday 1:30pm</p> <p>Tyler: Thursday 3:00 pm</p> <p>Phillips: Thursday @ 1PM</p> <p>Dunbar: Thursday at 1pm</p>	<p><b>Graded Assessment:</b>  Performance Matters - AACPS Science 8 Unit 4 CFA 3 19-20 ONLINE  Instructions are located on Google Classroom.</p>

<p><b>SS</b></p> <p><b>Mrs Augustine</b>  <a href="mailto:dtozzi-augustin@aacps.org">dtozzi-augustin@aacps.org</a>  OH:9:30-11:00</p> <p><b>Mrs Pawlikowski</b>  <a href="mailto:kstanton-pawlik@aacps.org">kstanton-pawlik@aacps.org</a>  OH:MWF 8:00-9:30</p> <p><b>Ms Henry</b>  <a href="mailto:jhenry@aacps.org">jhenry@aacps.org</a>  OH: 9:30-11:00</p> <p><b>Mrs Spencer</b>  <a href="mailto:cmspencer@aacps.org">cmspencer@aacps.org</a>  OH: 8:00-9:30</p>	<p>The philanthropy of Andrew Carnegie: Did it make him a hero?</p>	<ol style="list-style-type: none"> <li>1. Videos</li> <li>2. Vocabulary</li> <li>3. Background Information</li> <li>4. GRADED: Document Analysis</li> <li>5. GRADED: Introduction Paragraph</li> </ol>	<p>Augustine: Tuesday 1:30pm</p> <p>Pawlikowski: Tuesday 1pm</p> <p>Henry: Pds. 1 &amp; 2 Monday 1:15 Pds. 5 &amp; 6 Thursday 2:30</p> <p>Spencer Thursday 2:30 with Ms. Henry</p>	<p>Andrew Carnegie DBQ- Multiple Choice questions and introductory paragraph</p>
<p><b>ELA and SS</b></p> <p><b>Mrs Stone</b>  <a href="mailto:kstone@aacps.org">kstone@aacps.org</a>  OH:8:00-9:30</p>	<p>LA EQ: How do I write an informative/explanatory Essay?</p>	<ol style="list-style-type: none"> <li>1.Lesson to Week 8 Video</li> <li>2. Google Slides: Artful Thinking and Readworks Volcano article</li> <li>3. Informative/Explanatory Paragraph</li> </ol>	<p>M,W,F as needed @ 1 pm</p>	<p>Informative/Explanatory paragraph</p>
<p><b>Math and Science</b></p> <p><b>Ms Sills</b>  <a href="mailto:ksills@aacps.org">ksills@aacps.org</a>  OH:9:30-11:00</p>	<p>How can I find the time to complete missing assignments?</p>	<p>This week for both Math and Science I need you to get caught up on your assignments. A lot of you are missing the majority of your science assignments. If you need something from me - please reach out.</p>	<p>Available whenever you need me!</p>	<p>Finish any previous work that was not completed!</p>

<p><b>AVID</b></p> <p><b>Ms Tyler</b>  <a href="mailto:ektyler@aacps.org">ektyler@aacps.org</a>  OH: 9:30-11:00</p>	<p>How can using Focused notes help me be more successful in my classes?</p> <p>How can marking the text help me identify important information?</p>	<ol style="list-style-type: none"> <li>1. Review your learning activities and assignments for the week for all of your content classes.</li> <li>2. Choose one class that you will take notes in or that you will read an article in and mark the text <u>this week</u></li> </ol>	<p><b>Fridays at 3:00 pm</b></p>	<p><b>Choose ONE of the following:</b></p> <ul style="list-style-type: none"> <li>• Insert a picture of notes you took OR</li> <li>• Insert a picture of an article you marked up</li> </ul>
<p><b>Spanish</b></p> <p><b>Ms Caulfield</b>  <a href="mailto:kcaulfield@aacps.org">kcaulfield@aacps.org</a>  OH:9:30-11:00</p>	<p>Español 1B - Week 9 - Graded Assignment - Presentational Speaking</p> <p>Topic: La Comida de los Países Hispanohablante</p> <p>EQ: ¿Cómo puedo investigar y interpretar información sobre la comida hispanohablante para hablar y comparar la comida y los platos de dos países diferentes? - How can I research and interpret information about Spanish/Latin cuisine in order to talk about and compare the food and dishes from two different countries?</p>	<p>Step 1 - Select a country's cuisine that you like and a country's cuisine that you don't like from the interactive Map from Week 8.</p> <p>Step 2 - Complete the graphic organizer on the next page of the directions to help you compare the country's cuisine/popular dishes that you like and a country's cuisine/popular dishes that you don't like.</p> <p>Step 3 - Select either option A (record on flipgrid) OR option B to complete your speaking assessment (Google Meet with Ms. Caulfield).</p>	<p>Google Meets this week are only available for face to face Speaking Assessment (Monday-Friday - 1:00-2:30)</p> <p>If you rather do your speaking assessment face to face instead of on Flipgrid.com sign up for a time slot here</p> <p>Spanish 1B Sign Up List - <a href="https://docs.google.com/document/d/1GHkGjxs7eKesxo0mxNcMC17jP7Vm9RJJF0nH1db-2s8/edit?usp=sharing">https://docs.google.com/document/d/1GHkGjxs7eKesxo0mxNcMC17jP7Vm9RJJF0nH1db-2s8/edit?usp=sharing</a></p>	<p>Speaking Goal: Compare the foods, flavors and dishes of two different Spanish speaking countries (a country that you like and a country that you don't like).</p> <p>Option A - Record on Flipgrid  Option B - Speak face to face with Ms Caulfield (available Monday-Friday - 1:00-2:30)</p>
<p><b>French</b></p> <p><b>Ms Paz</b>  <a href="mailto:rpaz@aacps.org">rpaz@aacps.org</a>  OH:9:30-11:00</p>	<p>EQ: How can I identify the ingredients in an authentic French meal by reviewing</p>	<p>1.From last week Speaking Assessment, review vocabulary and continue to</p>	<p>Every Wednesday 2-2:30pm</p> <p>Friday Drop-in Help time</p>	<p>Google Form Quiz</p>

	recorded recipe and give my opinion on the meal?	practice 2.Google Form Quiz	All Grades, All Levels 1-4pm	
<b>ESOL</b> <b>Mrs Darling</b> <a href="mailto:jdarling@aacps.org">jdarling@aacps.org</a> OH: 9:30-11:00	ESOL1: How can I listen to explore the Southwest?  ESOL 8: How can I explore the landscapes of Australia?	ESOL 1: 1.Discovery Ed video 2. Field trip assignment  ESOL 8: 1. Grammar warm-up 2. Explore video/book links 3. Choice Board assignment	ESOL 1 Monday and Friday, 9:45-10:15  ESOL 8: Thursday, 1:00-1:30	ESOL 1: Field Trip assignment  ESOL 8: Choice Board assignment
<b>PE/Health</b> <b>Mr Roberts</b> <a href="mailto:sroberts@aacps.org">sroberts@aacps.org</a> OH:8:00-9:30  <b>Mrs Dickens</b> <a href="mailto:pdickens@aacps.org">pdickens@aacps.org</a> OH:8:00-9:30	EQ: Why is it important to accurately document and reflect on the personal fitness log?  Outcome: Students will record and reflect on fitness workouts using their new Fitness Goal and Plan.	Completed Fitness Log	Roberts: 10:00-10:30 Tuesdays  Dickens: Wednesdays 9:30-10am	GRADED - Fitness Log
<b>Team Sports</b> <b>Ms Sacco</b> <a href="mailto:asacco@aacps.org">asacco@aacps.org</a> OH:8:0-9:30	EQ: What are the rules and game strategies for Flag Football?  Outcome: Gain specific detailed information about game strategies for Flag Football and DESIGN and offensive play to advance the football.	Read the article entitled "The Ins and Outs: Flag Football Article."  Use the article to answer the questions on the Flag Football Worksheet	Thursday 1:00-1:30pm	GRADED - Flag Football Worksheet
<b>Dance and Dance for Athletes</b> <b>Mrs Richardson</b> <a href="mailto:dmrichardson@aacps.org">dmrichardson@aacps.org</a>	Essential Question: What have I learned about how societal, cultural, history and community	Modern Dancer/Sports Figure (DFA) Photograph Project	Wednesdays 3-3:30pm	Modern Dancer/Sports Figure (DFA) Photograph Project

OH:9:30-11:00	experiences impacted the dance/sports world?			
<b>True Colors</b> <b>Mrs Heilenthaler</b> <a href="mailto:nheilenthaler@aacps.org">nheilenthaler@aacps.org</a> OH:9:30-11:00	How can I use various mediums, processes, technologies, and techniques to clearly portray an idea and personal meaning?	Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments)  <a href="https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r">https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r</a>	2:00-2:30 M, T, TH, F	Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in  <a href="https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r">https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r</a>
<b>Advanced Digital Palette</b> <b>Mrs Heilenthaler</b> <a href="mailto:nheilenthaler@aacps.org">nheilenthaler@aacps.org</a> OH:9:30-11:00	How can I use various mediums, processes, technologies, and techniques to clearly portray an idea and personal meaning?	Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments)  <a href="https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r">https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r</a>	2:00-2:30 M, T, TH, Fr	Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in  <a href="https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r">https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r</a>
<b>FACS</b> <b>Ms O'Shaughnessy</b> <a href="mailto:cmoshaughnessy@aacps.org">cmoshaughnessy@aacps.org</a> OH:10:30-11:00	What are the key parts of a recipe that you need to know before deciding to make it?	Research a recipe (online or from someone you know) and find out the ingredients, time, and yield. (not from a box!!!)	Wednesday & Friday 2- 2:30	Recipe Slides
<b>Orchestra</b> <b>Mrs Maltese</b> <a href="mailto:kmaltese@aacps.org">kmaltese@aacps.org</a> OH:9:30-11:00	How do composers and musicians combine musical elements to create <i>programmatic music</i> ?	<ol style="list-style-type: none"> <li>1. View instructional presentation</li> <li>2. Listen to mystery song</li> <li>3. Complete google form (title the mystery song, write a 5 sentence paragraph)</li> </ol>	Thursday 2:30-3	"Programmatic Music, part 3"

<p><b>Band</b>  <b>Mrs Maltese</b>  <a href="mailto:kmaltese@aacps.org">kmaltese@aacps.org</a>  OH:9:30-11:00</p>	<p>How do composers and musicians combine <u>musical elements</u> to create <i>programmatic music</i>?</p>	<ol style="list-style-type: none"> <li>1. View instructional presentation</li> <li>2. Listen to mystery song</li> <li>3. Complete google form (title the mystery song, write a 5 sentence paragraph)</li> </ol>	<p>Thursday 2:30-3</p>	<p>“Programmatic Music, part 3”</p>
<p><b>Chorus</b>  <b>Mr Zajdel</b>  <a href="mailto:czajdel@aacps.org">czajdel@aacps.org</a>  OH:9:30-11:00</p>	<p>How does choral/vocal music vary across different eras and genres?</p>	<p><b>Assignment 8</b> - Seven Last Words of the Unarmed</p>	<p>Thursday 10:30-11:00am</p>	<p>Assignment 8</p>
<p><b>Guitar</b>  <b>Mr Zajdel</b>  <a href="mailto:czajdel@aacps.org">czajdel@aacps.org</a>  OH:9:30-11:00</p>	<p>What guitarists have defined popular musical styles in the late 20th and early 21st centuries?</p>	<p><b>Assignment 8</b> - Vampire Weekend</p>	<p>Friday 10:00-10:30am</p>	<p>Assignment 8</p>
<p><b>Wilson Reading</b>  <b>Mrs Winter</b>  <a href="mailto:nwinter@aacps.org">nwinter@aacps.org</a>  OH:9:30-11:00</p>	<p>How do I use decoding skills to read unfamiliar words?  When I am reading, do I sound phrased and smooth?</p>	<p><b>This lesson includes words and activities:</b>  <b>Step 9</b>  <b>-Review of the closed, vowel-consonant-e, open, final (consonant -le) &amp; syllable types from Steps 1-6</b>  <b>- From Step 7</b>  <b>- R-controlled syllable</b>  <b>- Double vowel syllable</b></p>	<p>Tuesday 1:30 am</p>	<p>Nearpod Activity</p>